PROGRAM ADMINISTRATOR, CORRECTIONAL SCHOOLS (SUPERVISORY)

JOB ANALYSIS BACKGROUND INFORMATION

Date of Study: April 17th and 18th, 2006

Collective Bargaining Identification: SO6

Job Analysis Conducted By: Lisa D. John, Associate Personnel Analyst

Department of Corrections and Rehabilitation

Number of Incumbents: There are 19 incumbents in this classification

per Department of Corrections & Rehabilitation Filled/Vacant Position Report dated April 4, 2006.

Names of the Subject Matter Expert(s) and their background:

PAM J. ERSKINE, YOUTH AUTHORITY ADMINISTRATOR, REHABILITATION SERVICES, DIVISION OF JUVENILE JUSTICE

Pam has been with the Department of Corrections and Rehabilitation for over 29 years. She is currently a Youth Authority Administrator, Rehabilitation Services at Division Headquarters. She was previously a Program Administrator, Correctional Schools (Supervisory) for over 3 years with the CDCR.

JOAN LOUCRAFT, YOUTH AUTHORITY ADMINISTRATOR, REHABILITATION SERVICES, DIVISION OF JUVENILE JUSTICE

Joan has been with the Department of Corrections and Rehabilitation for over 15 years. She is currently a Youth Authority Administrator, Rehabilitation Services at N.A. Chaderjian Youth Correctional Facility. She was previously a Program Administrator, Correctional Schools (Supervisory) for over 4 years with the CDCR.

TIMOTHY J. MAHONEY, YOUTH AUTHORITY ADMINISTRATOR, REHABILITATION SERVICES, DIVISION OF JUVENILE JUSTICE

Timothy has been with the Department of Corrections and Rehabilitation for over 18 years. He is currently a Youth Authority Administrator, Rehabilitation Services at Preston Youth Correctional Facility.

ELVERTA M. MOCK, PROGRAM ADMINISTRATOR, CORRECITONAL SCHOOLS (SUPERVISORY), DIVISION OF JUVENILE JUSTICE

Elverta has been with the Department of Corrections and Rehabilitation for over 24 years. She is currently a Program Administrator, Correctional Schools (Supervisory) at Heman G. Stark Youth Correctional Facility.

PROGRAM ADMINISTRATOR, CORRECTIONAL SCHOOLS (SUPERVISORY) INFORMATION GATHERING

The initial list of tasks and knowledge, skills & abilities statements were identified after conducting a literature review which consisted of:

• State of California class specification